



February half term is an interesting time in schools. It marks the half-way point in the school year and is also when our youngest children, those in the reception class, have reached the milestone of completing their first 100 days in school.

This seems to me to be a point where pausing and thinking about how far those children have come is valuable. Children will join us in YR, in some cases just after they have turned four, others will have turned five very soon after joining us. This means that for all those children nearly 10% of their lives have been spent in our school already! By the end of this academic year 20% of their life will have been spent engaging in those vital early learning experiences.

I wonder sometimes if we forget just how much impactful learning takes place in those first days and weeks in school, and indeed how much these experiences impact upon our later learning and development. At the Holme we are privileged to experience our children growing from infants to pre teens and then launching themselves out into secondary education. I suspect that is why this halfway point is so important, we can see the growth and learning that has taken place already and are filled with anticipation for the months, and years ahead.

The next half of the school year is a busy time. We always have an eye on future assessments, upcoming deadlines and the large amount of statutory work we have to undertake. It is also when we get to enjoy the better weather, play on the school field in the dry, take our classes outdoors to enjoy our fantastic grounds and woodlands. The Holme is a wonderful place. It is a classic single-form entry, Church of England, village primary school and is a place that I hope everyone in our community can become part of, either as a pupil or parent, volunteer, friend or supporter.

If you'd like to be involved with us in any way, please do contact us through our school office. We would be pleased to talk to you and hope that you might want to support us in our vision: Nourish, Thrive and Bloom.

*Campbell McArthur, Headteacher*